



Inclusion Update for LAB

Item	Update	Steps Taken
Policy Updates	GEMS Inclusion Policy and Admission Policy are currently in the draft phase. This is to be confirmed and circulated to in GEMS SENDCO Network.	-
New SEND Framework	The definition of 'SEND' has been broadened and therefore reporting and planning for SEND is impacted	Review of SEND list and Numbers <ul style="list-style-type: none">• Certified – 12• Identified but Not Certified 13 (follow-up needed)• Medical – 55• Social/Emotional/Behavioral -
Identification Process	The identification process is now more data driven with CAT4 and Internal Assessment Data being used to identify and separate potential learning difficulties from just low achievement.	
Shadow Your Child Campaign	Parents of children with SEND shadow their child and review IEP strategies in use. Feedback is obtained, targets are discussed and adjusted if needed.	1 of 12 complete
Lexplore	Artificial Intelligence reading programme introduced to assess progress in reading for students with SEND	Circular sent out – enrollments ongoing
Environmental Changes	New Ramps designed for construction during the winter break to make physical environment more inclusive. All toilets now have dedicated space for a wheelchair.	Scheduled
SEND Skill Tracker	Adjusted in consultation with Mr. Jodh Singh Dhese (GEMS Head of School Performance and Standards) now incorporating both Attainment and Progress Data	6 month review pending