



TEACHING AND LEARNING RESOURCE POLICY

Introduction

At Our Own English High School, Al Ain, we acknowledge the importance of ensuring that the print and digital teaching learning resources, and the library books used by our students align with the values and culture of the United Arab Emirates (UAE). Therefore, the following policy has been implemented to ensure that all teaching and learning resources being used in our school are aligned to the values and culture of UAE.

Teaching and Learning Resources at OOL: Learning Resources include texts, videos, software, and instructional materials that teachers use to assist students to meet the expectations for learning defined by MOE, ADEK, GEMS and the CBSE and CAIE boards. Our school ensures that the selection of teaching and learning resources are aligned with the policies, values, culture of UAE and GEMS and meets the needs of our students.

Key Considerations

- MOE recommended resources
- Prescribed books of NCERT and Cambridge
- Resources that have been evaluated through school-based approval process
- Digital resources

As per OOL commitment to safeguarding

- The selected resources do not expose students to offensive or obscene materials or themes and ensures that teaching and learning resources are age appropriate.
- To protect students from inappropriate contents, students are provided with specific research sites that are safe for student to use.

Policy Implementation:

- This policy supports the school in integrating ICT and digital technologies in a safe, balanced and appropriate way, that supports and enhances learning
- Adapting teaching and learning practices that familiarize the students with local/global happenings.
- Resources are aligned to CBSE and Cambridge curriculum catering to the dual curriculum streams the school follows.
- Time, activities and resources, including learning technologies are appropriately optimized to ensure effective student engagement as per the differentiated needs of ALN and G& T.
- Adapting teaching and learning practices that integrate the domains of National Identity.



- Learners experience the curriculum through opportunities of inquiry, collaboration, personalized learning, problem-solving, research and STEAM based projects which are vetted, reviewed and selected by teaching and learning heads.
- The library supports the curriculum by adequate provision of resources and development of the students' information and critical literacy skills by encouraging guided inquiry-based learning

Evaluation of Resources and Procedure:

Teaching and learning resources are evaluated from the perspective of pedagogical, social, philosophical, cultural and/or religious values by the Subject Heads and the digital apps by the IT Engineer.

The resources are carefully selected in consultation with the Principal, Vice Principal, Head of Student Progress CIDO, TLC and librarian (for reading resources).

1. Head of student Progress select teaching learning resources that are age appropriate, follow the curriculum requirement and are aligned with the culture of UAE.
2. They review textbooks, lesson plans and PPTs to ensure that the content aligns with UAE cultural and religious values.
4. In cases where the committee finds content that is questionable, the committee provides recommendations for modifications or suggest alternative materials.
5. The committee should provide a detailed report to the principal outlining any issues found and recommended changes.
6. If the Principal approves the recommendations, appropriate action should be taken to modify or replace the content.
7. The committee should continue to review new materials each term to ensure that they continue to align with UAE values.
8. The committee should also provide training for teachers on UAE cultural and religious values as a part of induction,
9. The committee should document their findings and recommendations, as well as any actions taken, to ensure accountability and transparency in the review

Provision for Reading:

- The school implements a reading program that utilizes various resources and assessments to support students from Kindergarten through Grade 5. The Learning A-Z (Raz-Plus) app is employed for students in Kindergarten to Grade 5, while Reading Coach is used for students in Grades 6-10.
- The library houses approximately 7,949 books, encompassing both fiction and non-fiction genres in multiple languages, including English, Arabic, Hindi, French, and Malayalam.

Review of Library Books:

The school's library books are evaluated to ensure that the content aligns with UAE values. The Librarian is responsible for reviewing all books and removes any reading material that does not align with UAE values.

Compliance

It is mandatory for all staff members to comply with this policy and ensure that the materials they use in their classrooms align with UAE values. Any staff member who fails to comply with this policy will face disciplinary action.



Conclusion:

By implementing this policy, we aim to ensure that our students are exposed to materials that respect and align with UAE values. This policy will be reviewed annually to ensure that it remains relevant and effective. We believe that this policy will help us provide our students with a well-rounded education that aligns with the culture and values of the United Arab Emirates.

Principal's Signature: _____

Reviewed on: 24th October, 2024

Next Review: 20th October, 2025